New Standards Adopted by the Regents in 1999 for Preparing Middle-Level Teachers

In 1999, after several years of field deliberations conducted by the Regents Task Force on Teaching, the Board of Regents established specific standards for programs that prepare middle-childhood teachers. The Regents also established two types of *Middle Childhood Certificate* for those teachers, including teachers of students with disabilities at the middle level. The new *Middle Childhood Certificates* become effective September 2004:

- *Generalist Certificate* for teaching common branch subjects in grades 5 to 9; and
- *Specialist Certificate* for teaching a specific subject in grades 5 to 9 (English, biology, chemistry, earth science, physics, mathematics, social studies, or another language).

Generalist Certificate (Grades 5-9). Candidates for the *Generalist Certificate* must complete a major in the liberal arts and sciences and develop a knowledge base for teaching to the State Learning Standards at the intermediate level in the seven broad areas of knowledge.

Specialist Certificate (Grades 5-9). Candidates for the *Specialist Certificate* must complete a major in the subject they will teach to ensure that they have the knowledge base for teaching to the State Learning Standards in that subject: English, biology, chemistry, earth science, physics, mathematics, social studies, or a language other than English.

Pedagogical Preparation (Grades 5-9). In addition to ensuring a strong foundation in the liberal arts and sciences and in general pedagogy for teaching to the State Learning Standards, the new programs preparing middle-level teachers focus general pedagogical studies on the middle-childhood level and require <u>additional</u> pedagogical study in the following areas:

1. The processes of growth and development in middle childhood and the means of providing learning experiences, including interdisciplinary experiences, and conducting assessments that reflect understanding of middle-childhood growth and development.

2. Study (beyond the six semester hours of literacy study required in the general pedagogical core) in teaching the literacy skills of listening, speaking, reading, and writing to native English speakers and students who are English language learners at the middle-childhood level, including methods of reading enrichment and remediation at that level.

3. 100 hours of supervised field experiences at the middle level, grades 5-9, followed by 40 days of student teaching in two settings, grades 5-6 and grades 7-9.

4. Teachers of students with disabilities at the middle level must complete additional pedagogical study, field experiences, and student teaching in special education at the middle level, grades 5-9.

Programs in Middle-Childhood Education (grades 5-9). Forty-seven (47) institutions offer the new programs leading to certification in middle-childhood education: 6 SUNY; 3 CUNY; and 38 independent institutions. (See attached list of institutions.)

New Middle-Level Teachers Begin September 2004. The first new programs preparing middle-childhood teachers began admitting students in September 2000. The first graduates of the new middle-level programs will begin teaching in grades 5 through 9 in September 2004.

Programs in Middle-Childhood Education (Grades 5-9)

1. Adelphi University
2. Alfred University
3. Bank Street College of Education
4. Canisius College
5. College of New Rochelle
6. Concordia College
7. D'Youville College
8. Dowling College
9. Elmira College
10. Hartwick College
11. Iona College – New Rochelle
12. Iona College - Rockland
13. LeMoyne College
14. LIU - Brooklyn
15. LIU - C.W. Post
16. LIU - Westchester
17. Manhattanville College
18. Medaille College
19. Mercy College-Bronx
20. Mercy College-Yorktown Heights
21. Mercy College-Dobbs Ferry
22. Nazareth College of Rochester
23. Niagara University
24. New York Institute of Technology -Islip
25. New York Institute of Technology - Manhattan
26. New York Institute of Technology-Old Westbury
27. Pace University - New York
28. Pace University - Pleasantville
29. Roberts Wesleyan College
30. Sage Colleges
31. St. John's University
32. St. Lawrence University
33. Syracuse University
34. Touro College – Brooklyn
35. Touro College – New York
36. University of Rochester
37. Utica College
38. Wagner College
39. CUNY Brooklyn
40. CUNY City College
41. CUNY Medgar Evers College
42. SUC Fredonia
43. SUC New Paltz
44. SUC Old Westbury
45. SUC Plattsburgh
46. SUC Purchase
47. SUNY Albany

October 2003