

New York State EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

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New York State EDUCATION DEPARTMENT
BOARD OF REGENTS

- May 2017: Regulations presented to BOR and **adopted**.
- Mar 2017: Revised regulations presented and **public comments** solicited again
- Nov 2016: Revised regulations presented and **public comments** solicited again.
- Feb 2016: Regulations presented to BOR and **public comments** solicited.
- Sep 2015: **BOR Discussion** of possible regulation revisions.
- Apr 2014: **School Counselor Summit** held in Albany, NY, with 250 participants.
- Feb 2014: **First School Counselor Advisory Council** meeting.
- Oct 2013: **Regulation revisions suggested** to Board of Regents.

New York State School Counselor Association c. 2018

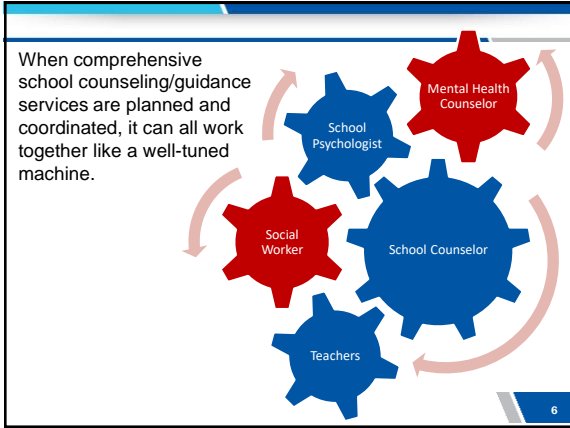
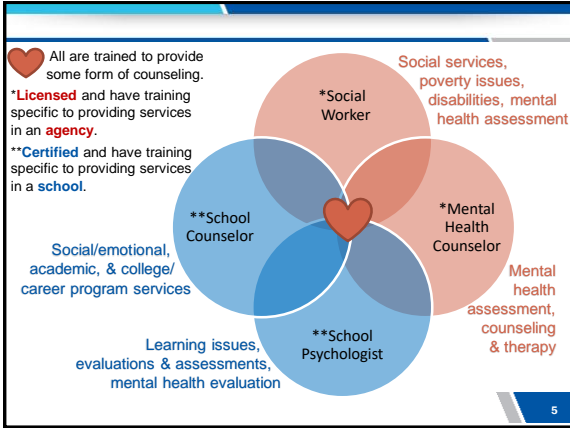
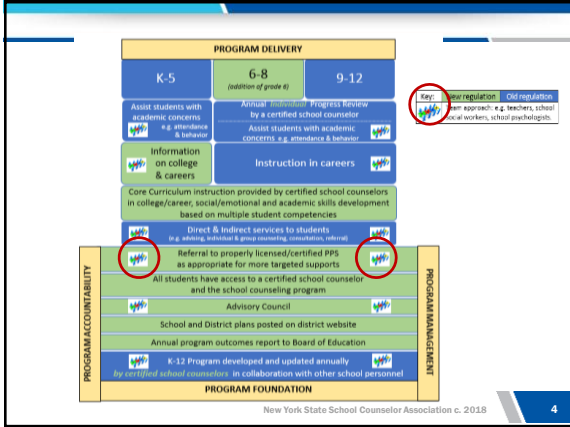
INTRODUCTION

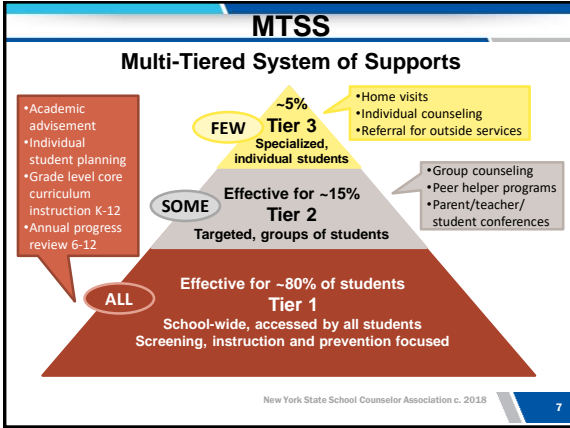
AMENDED REGULATION PART 100.2(j) GUIDANCE:

“The New York State Education Department... amended the school counseling regulations in an effort to help increase opportunities for all students to be successful. It is important for students to have access to a certified or licensed school counselor in the early years to help inspire young students to strive for success and consider college and career opportunities.”

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ACCOUNTABILITY

Are these included in your program?
Delivered by whom?

Tier 1 - provided to all students

- **College/career information K-12**
- **Core curriculum instruction K-12** by a **certified school counselor** addressing student competencies in: social/emotional development, academic skills, and college/career readiness
- **Annual individual progress review 6-12** provided by a **certified school counselor**

Tier 2 & 3 – provided to some students

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ACCOUNTABILITY

SED GUIDANCE DOCUMENT: ACCESS

“Ensuring **how** all students K-12 will have access to certified school counselor(s) and the comprehensive program is a **local decision that must be in place by September 2019**. The Department expects districts to **add or appropriately redistribute staff** needed to address unmet student need. Districts may plan to add full or part time staff, redistribute current staff, and/or utilize itinerant services through BOCES.”

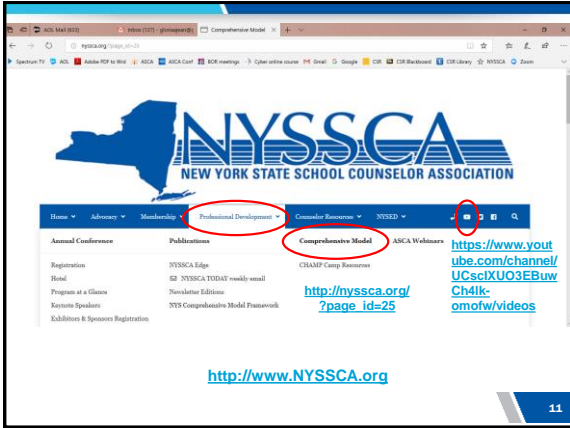
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New York State will use multiple measures of success to identify schools, beginning with 2017-2018 school year results

Student Academic Achievement	For all schools, based on the <i>Composite Performance Index</i> , which measures achievement on state assessments in English language arts (ELA), math and science. For high schools, also measures achievement on state assessments in social studies.
Student Growth	For elementary and middle schools, measures <i>student growth</i> on statewide assessments in ELA and math for students in grades 4-8 by comparing the scores of students in the current year to the scores of students with similar scores in prior years.
Academic Progress	For all schools, measures change in performance of schools on state assessments in ELA and math against <i>long-term goals</i> and state and school specific <i>measures of interim progress (MIPs)</i> .
Graduation Rates	For high schools, measures four-, five- and six-year cohort graduation rates against <i>long-term goals</i> and state and school specific <i>MIPs</i> .
English Language Proficiency	For all schools, measures the progress of English Language Learners in meeting their <i>individual progress targets</i> on the New York State English as a Second Language Achievement Test (NYSESLAT).
Chronic Absenteeism	For all schools, measures the percentage of students who miss 10% or more of the school year against <i>long-term goals</i> and state and school specific <i>MIPs</i> .
College, Career and Civic Readiness	For high schools, measures the percentage of students who are leaving school prepared for college, career and civic readiness as measured by diplomas, credentials, advanced course credits and enrollment, career and technical education certifications, and other similar indicators against <i>long-term goals</i> and state and school specific <i>MIPs</i> .

Note: NY will add an indicator based on out-of-school suspension rates in 2018-2019 to be used for school identification after 2020-2021 and will consider adding additional indicators in the future.

engageNY
New York State Department of Education



http://nyssca.org/?page_id=25

Comprehensive School Counseling Program Resources updated 9/24/2018

NYSSCA developed the following resources to help you update your comprehensive K-12 school counseling program per requirements in amended Part 100.2(i) regulation adopted by the NYSED Board of Regents. New requirements need to be implemented by **September 2019**.

- Narrated PowerPoint**
- Part 100.2(i) Amended Regulation Graphic**
- NYSED Part 100.2(i) Guidance Document**
- Part 100.2(i) Regulation FAQs**

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The 21st Century School Guidance Counselor

NYSSCA video

ASCA National Model Executive Summary

ASCA National Model Resources

Purchase the ASCA books

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FOR MORE INFORMATION:

AMERICAN SCHOOL COUNSELOR ASSOCIATION
www.SchoolCounselor.org

NYSSCA
NEW YORK STATE SCHOOL COUNSELOR ASSOCIATION
www.NYSSCA.org

BOCES
Boards of Cooperative Educational Services
of New York State
www.BOCES.org

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THANK YOU

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Make sure your school counselors
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The New York State
School Counselor Association!

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