

Liaisons Meeting
November 2018

DAY 1

1. Update from Commissioner's Office

Christy Radeed to provide supports to schools and districts across the state. As standards change higher ed needs to change as well. Higher ed. is also linked to the shifts. Goal is producing teachers of quality. Equitable assets and supports for all stakeholders. Equity is the key. Multiple measures are everyone's measures. NYS measures are robust. Look at middle level curriculum. Release of CTE modules (33 Theme based concept modules)- foundationals and cross discipline.

ez-New Co-Director of EESTW and Middle Level Liaisons Associate

Jhone Ebert-Senior Deputy Commissioner, NYS Education Department

There are shifts at NYSED. N

Computer Science Standards in place by 2019. Plan is progress by late Spring. Teacher Certification Extensions are available. Mention of NYS EESTW program. Recognition of newly designated EESTW and recently redesignated EESTW. NYSMSA President Stephen Zelinski thanked NYS for their financial support of the program.

2. Ed Camp Session Identification-Shawn Robertson

Dr. Robertson reviewed the process of Ed Camp.

3. Maribeth Barney-Discussion about changes to the new school counseling regulation.

Document passed out on old plus new requirements.

Gloria Jean-new title to school counseling. Change in curriculum and training. They are trained in counseling and program development. Data informed, standards based, etc., is now part of the program. Program supersedes staffing in the sense that program remains despite changes in staffing. It is important for students to have access to licensed and certified school counselors in the early years. Review of chart provided on Multi-Tiered Support System (Document). Tier 1, 2, 3 school counselor; Tiers 2 and 3 Psychologist and Social worker, respectively. Information on college and careers at elementary school. Counselors can partner with teachers and do a mini-lesson together on topics related to social emotional learning, for example. Annual individual progress review grades 6-12 provided by a certified school counselor. Districts need to provide a comprehensive plan. How you provide counseling is a local decision. Elementary students are required to have an individual annual conference. Question and answer period. NYSSCA will come to local groups and discuss the new regulation.

http://nyssca.org/?page_id=25

4. Dawn Mastronardi-CTE

Go to NYSED on CTE

Can use any one of the certifications to fill staff needs. Guidance along CTE Theme Modules. This unifies the various certification or content area. There are content modules: agriculture, technology, family and consumer science, business and marketing, health science education, trade and technical education. The certification area needs to match the theme. Business teacher cannot teach FACS, for instance.

<http://www.p12.nysed.gov/cte/MiddleLevel/MiddleLevelhome.html>

5. Building Resiliency-Winton Buddington, Principal-Bay Trail Middle School

Table discussion and activities related to building resiliency in students. The 7 Cs Model of Resiliency by Ken Ginsberg reviewed. Engaged in activity using a blank framework of the human body. What does a safe school feel, smell, sound, and taste like. Additional activities were presented. Very interesting development of the concept.

6. Ed Camp

Approximately 16 different workshops were presented. All workshop were well attended and aptly presented.

7. EESTW Best Practice-Starpoint Middle School

Presentation focused primarily

Mentor/Mentee program

Creative Spaces

PBIS rooms-Earned time in this space using Starbucks

Safe Schools Ambassadors

Project Lead the Way

Celebrating Student Accomplishments

Where Everybody Belongs (WEB)

www.slido.com Transition Program for Middle Level Students

(Code: E616)

DAY 2

1. APPR Update-Alex Trikalinos, NYSED Office of Educator Quality and Professional Development.

Mr. Trikalinos reviewed APPR. Slide presentation to be added.

2. Update on the Social Emotional Learning Standards-Carrie Manchester, NYSED Office of Student Support Services. Social and emotional five core competencies:

1. Self awareness
2. Self-management
3. Social awareness
4. Relationship skills
5. Responsible decision making

<https://CASEL.Org>

<http://www.p12.nysed.gov/sss/sel.html>

3. Ann Crotty, NYSED Associate, Science Education

<http://www.nysed.gov/curriculum-instruction/science>

<http://www.nysed.gov/curriculum-instruction/2016-adopted-science-standards>

NYS P-12 Science Learning Standards-Based on NGSS

<http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/nysedofficeofcurriculuminstructionscienceeducationupdatefall2018.pdf>

The session was devoted to reviewing the powerpoint.